

Mid Module Assessment
Domain: Number and Operations - Fractions

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| Standard 5.NF.2 | Solve word problems involving addition and subtraction of fractions refer to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$. | |
| Evaluate | Math Test: Module 3 | |
| 4 10/10 9/10 A | I understand the <u>advanced</u> content | <ul style="list-style-type: none"> - I can solve word problems that have adding and subtracting fractions. - I can use models or equations to prove my answer. - I can make an estimate depending on the fractions I am working with in my equation. - I make no errors. |
| 3 8/10 B | I understand the <u>target</u> content of the standard. | <ul style="list-style-type: none"> - I can solve word problems that have adding and subtracting fractions. - I can use models or equations to prove my answer. - I can estimate my answer by looking at the fractions I am adding or subtracting by. - I make a minor error. |
| 2 7/10 C | I understand the <u>basic</u> content of the standard. | <ul style="list-style-type: none"> - I can solve word problems that have adding and subtracting fractions. - I struggle to make models or equations to help prove my answer. - I struggle to estimate my answer by looking at the fractions I am adding or subtracting by. - I make more minor errors. |
| 1 NTY P: Pending | <u>With help</u> , I understand the <u>basic</u> content of the standard. | <ul style="list-style-type: none"> - With help, I can solve word problems that have adding and subtracting fractions. - With help, I can make models or equations to help prove my answer. - With help, I can estimate my answer. |
| 0 NTY P: Pending | <u>With help</u> , I <u>struggle</u> to make progress. | <ul style="list-style-type: none"> - With help, I continue to struggle to understand the basics of adding and subtracting fractions within word problems. |