

Standard RI.2 RL.2	Determine a <u>theme</u> or <u>central idea</u> of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	
Evaluate	<ul style="list-style-type: none"> <li>- I can compose a summary from a 6th grade text that identifies the theme or central idea of a text.</li> <li>- I can include 2-3 details that help develop the theme or central idea</li> <li>- I can compose a 6th grade summary excluding personal opinion or judgment</li> </ul>	
4 10/10 A	I understand the <u>advanced</u> content.	<ul style="list-style-type: none"> <li>- I can compose a summary determining the theme or central idea</li> <li>- I can include 2-3 that help develop the theme or central idea.</li> <li>- I can compose a summary that does not include my opinion or any personal judgment.</li> <li>- No errors.</li> </ul>
3 8/10 B	I understand the <u>target</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can compose a summary determining the theme or central idea</li> <li>- I can include 2-3 that help develop the theme or central idea.</li> <li>- I can compose a summary that does not include my opinion or any personal judgment.</li> <li>- Minimal errors.</li> </ul>
2 7/10 C	I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can compose the basic components of the summary:               <ul style="list-style-type: none"> <li>- I can understand the basic components of the theme or central idea.</li> <li>- I can include fague details that connect to the theme or central idea.</li> <li>- My summary has a little bit of personal opinion and judgment.</li> </ul> </li> </ul>
1 NTY P: Pending	<u>With help</u> , I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- With help, I can understand the basics of the standard.</li> </ul>

Advanced							
Target							
Basic							
With Help, Basic							
Practice	A	B	C	D	E	F	G

Practice Focus:

My Plan:

A: \_\_\_\_\_

B: \_\_\_\_\_

C: \_\_\_\_\_

D: \_\_\_\_\_

E: \_\_\_\_\_

F: \_\_\_\_\_

G: \_\_\_\_\_