

Domain: Reading Informational Text

Standard: RI.6.6 Determine an <u>author's point of view</u> or <u>purpose</u> in a text and explain how it is conveyed in the text.		
Evaluate	<p>Student <u>creates a summary</u> of a grade-level-appropriate text and then goes on to <u>identify features</u> and use the <u>details from the text</u> to accurately identify the <u>author's point of view</u> and <u>purpose</u>.</p> <p>Author's Point of View: (Details)</p> <ul style="list-style-type: none"> • 1st person, 3rd person. • Positive or Negative towards a topic. • Provide details: Characters, Tone, Words, Sentence Structures, Visual Features, and Quotes. <p>Author's Purpose: (Details)</p> <ul style="list-style-type: none"> • Purpose for writing this piece: Persuade, Inform, Entertain. • Purpose for writing the text a certain way: Compare and Contrast, Sequence, Cause and Effect, Description. • Purpose for adding in visuals: Pictures, models, quotes, captions. 	
Standard Learning Rubric		
4 10/10 9/10 A	I understand the advanced content	<ul style="list-style-type: none"> - I can write a summary determining the author's point of view and purpose. - I can provide 2-3 exact details from the text that proves the author's point of view and purpose. - I can write a summary by using an <u>above grade level text</u>.
3 8/10 B	I understand the target content of the standard.	<ul style="list-style-type: none"> - I can write a summary determining the author's point of view and purpose. - I can provide 2-3 exact details from the text that proves the author's point of view and purpose. - I can write a summary using <u>at grade level text</u>.
2 7/10 C	I understand the basic content of the standard.	<ul style="list-style-type: none"> - I will perform the <u>basic</u> process of writing a summary determining the author's point of view and purpose. - I will perform the <u>basic</u> process of providing 2-3 details from the text that proves the author's point of view and purpose. - I can write a <u>basic</u> summary using <u>grade level text</u>.
1 NTY P: Pending	With help, I understand the basic content of the standard.	<ul style="list-style-type: none"> - <u>With help</u>, I can write a summary using <u>partial knowledge</u> of the author's point of view and purpose. - <u>With help</u>, I use <u>partial knowledge</u> to write 2-3 details from the text that proves the author's point of view and purpose.
0 NTY P: Pending	With help, I struggle to make progress. .	<ul style="list-style-type: none"> - With help, I struggle to make progress in writing a summary determining author's point of view and purpose.

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