

<b>Standard 6.RP.1</b>	Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. - For example, "The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak." "For every vote candidate A received, candidate C received nearly three votes."	
Majors	<ul style="list-style-type: none"> <li>- I can understand what ratios are doing</li> <li>- I can use ratio language to describe two groups</li> <li>- I can understand the connection between ratio sentences and ratio numbers</li> </ul>	<ul style="list-style-type: none"> <li>- I can compose my own ratio using a sentence and numbers.</li> </ul>
4	I understand the <u>advanced</u> content	<ul style="list-style-type: none"> <li>- I can compose a complete ratio sentences comparing two number groups.</li> <li>- I can develop ratio numbers from the sentence I wrote.</li> <li>- I make no errors.</li> </ul>
3	I understand the <u>target</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can compose a complete ratio sentences comparing two number groups.</li> <li>- I can develop ratio numbers from the sentence I wrote.</li> <li>- I make minimal errors.</li> </ul>
2	I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can understand the basic components of the standard:             <ul style="list-style-type: none"> <li>- I can write a sentence, but the sentence does not use ratio language describing two groups of numbers.</li> <li>- I can develop ratio numbers, but they aren't in the correct order</li> </ul> </li> </ul>
1	<u>With help</u> , I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- With help I can understand the basic components of this standard</li> </ul>

Ratios and Proportions  
6th Grade

Name: \_\_\_\_\_

Advanced							
Target							
Basic							
With Help, Basic							
Checkpoints	A	B	C	D	E	F	G

Checkpoints:

A: \_\_\_\_\_

B: \_\_\_\_\_

C: \_\_\_\_\_

D: \_\_\_\_\_

E: \_\_\_\_\_

F: \_\_\_\_\_

G: \_\_\_\_\_

I plan to: