

<p><b>Standard RP.2</b></p>	<p>Understand the concept of a unit rate <math>a/b</math> associated with a ratio <math>a:b</math> with <math>b</math> not equal 0, and use rate language in the context of a ratio relationship.</p> <ul style="list-style-type: none"> <li>- For example, "This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is <math>3/4</math> cup of flour for each cup of sugar." "We paid \$75 for 15 hamburgers, which is a rate of \$5 per hamburger."</li> </ul>	
<p>Checkpoint</p>	<ul style="list-style-type: none"> <li>- I can use rate language in a real world context.</li> <li>- I can find the unit rate from a ratio.</li> </ul>	
<p>4</p>	<p>I understand the <u>advanced</u> content</p>	<ul style="list-style-type: none"> <li>- I can develop a rate from a ratio.</li> <li>- I can develop a rate from a real world context.</li> <li>- I can develop a proper label that connects with the rate.</li> <li>- I can construct a rate that connects to my personal life.</li> </ul>
<p>3</p>	<p>I understand the <u>target</u> content of the standard.</p>	<ul style="list-style-type: none"> <li>- I can develop a rate from a ratio.</li> <li>- I can develop a rate from a real world context.</li> <li>- I can develop a proper label that connects with the rate.</li> <li>- I can make minimal errors.</li> </ul>
<p>2</p>	<p>I understand the <u>basic</u> content of the standard.</p>	<ul style="list-style-type: none"> <li>- I provide evidence of basic knowledge of the standard.             <ul style="list-style-type: none"> <li>- I can develop a ratio from the sentence.</li> <li>- I can develop a ratio, but not from a real world context.</li> <li>- I can compose the sentence into parts, but struggle to connect them together.</li> </ul> </li> </ul>
<p>1</p>	<p><u>With help</u>, I understand the <u>basic</u> content of the standard.</p>	<ul style="list-style-type: none"> <li>- With help, I can understand the basic content of the standard.</li> </ul>

Ratios and Proportions  
6th Grade

Name: \_\_\_\_\_

Advanced						
Target						
Basic						
With Help, Basic						
Practice	1	2	3	4	5	6

Practice Focus:

My Plan:

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_