| Standard RP.3b | Solve unit rate problems including those involving unit pricing and constant speed. - For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed? | | | | | |
|----------------|---|---|--|--|--|--|
| Checkpoint | I can find the unit rate. I can solve problems that include ratio that focus on the unit rate. I can find and properly label the unit rate. Focusing on price and speed. | | | | | |
| 4 | I understand the <u>advanced</u> content | I can find the unit rate. I can solve problems that include ratio that focus on the unit rate. I can find and properly label the unit rate. Focusing on price and speed. I can construct a rate that connects to my personal life. | | | | |
| 3 | I understand the <u>target</u> content of the standard. | I can find the unit rate. I can solve problems that include ratio that focus on the unit rate. I can find and properly label the unit rate. Focusing on price and speed. I can construct a rate that connects to my personal life with a small amount of assistance. | | | | |
| 2 | I understand the <u>basic</u> content of the standard. | I can understand the basics of this standard: I can discuss what I have to do to find the rate. I can develop a rate, but struggle to connect it to pricing and speed. I can develop a rate, but struggle to pull it out of word problems. | | | | |
| 1 | With help, I understand the basic content of the standard. | - With help, I can understand the basic content of this standard. | | | | |

| Advanced | | | | | | |
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| Target | | | | | | |
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| Basic | | | | | | |
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| With Help, Basic | | | | | | |
| Dasic | | | | | | |
| Practice | 1 | 2 | 3 | 4 | 5 | 6 |

| Practice Focus: | | |
|-----------------|-----------------|----------|
| 1: | | My Plan: |
| 2: | | |
| 3: | | |
| 4: | | |
| 5: | | |
| 6. | | |