

Standard RP.3c	Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); Solve problems involving finding the whole, given a part and the percent.	
Checkpoint	<ul style="list-style-type: none"> - I can find the percent of a quantity. - I can use “rate per 100” to find percent. ($\#/100 \times$ the quantity). - I can solve problems that include wholes, parts, and the percent. 	
4	I understand the <u>advanced</u> content	<ul style="list-style-type: none"> - I can find the percent of a quantity. - I can use “rate per 100” to find percent. - I can solve problems that include wholes, parts, and the percent. - I can construct a rate that <u>connects to my personal life</u>.
3	I understand the <u>target</u> content of the standard.	<ul style="list-style-type: none"> - I can find the percent of a quantity. - I can use “rate per 100” to find percent. - I can solve problems that include wholes, parts, and the percent. - I can construct a rate that <u>connects to my personal life with a small amount of assistance</u>.
2	I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> - I provide evidence of basic knowledge of the standard. <ul style="list-style-type: none"> - I can find percents from numbers, but make minimal errors. - I struggle to find percents from my own personal life.
1	<u>With help</u> , I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> - With help, I can understand the basic content of the standard.

Advanced						
Target						
Basic						
With Help, Basic						
Practice	1	2	3	4	5	6

Practice Focus:

My Plan:

1: _____

2: _____

3: _____

4: _____

5: _____

6: _____