

Ratios and Proportional Relationships  
6th Grade

Name: \_\_\_\_\_

<b>Standard RP.3d</b>	<b>Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.</b>	
Checkpoint	<ul style="list-style-type: none"> <li>- I can discuss reasoning when solving.</li> <li>- I can modify and work with numbers to convert measurement units. (feet to inches, etc.)</li> <li>- I can multiply or divide numbers and ratios.</li> </ul>	
4	I understand the <u>advanced</u> content	<ul style="list-style-type: none"> <li>- I can discuss reasoning when solving.</li> <li>- I can modify and work with numbers to convert measurement units. (feet to inches, etc.)</li> <li>- I can multiply or divide numbers and ratios.</li> <li>- I can construct a rate that <u>connects to my personal life</u>.</li> </ul>
3	I understand the <u>target</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can discuss reasoning when solving.</li> <li>- I can modify and work with numbers to convert measurement units. (feet to inches, etc.)</li> <li>- I can multiply or divide numbers and ratios.</li> <li>- I can construct a rate that <u>connects to my personal life with a small amount of assistance</u>.</li> </ul>
2	I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- I can understand the basics of this standard:               <ul style="list-style-type: none"> <li>- I can find the rate, but make <u>minimal errors</u> when multiplying or dividing.</li> <li>- I can convert measurements, but make a <u>minimal error</u> when solving.</li> </ul> </li> </ul>
1	<u>With help</u> , I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> <li>- With help, I can understand the basic content of this standard.</li> </ul>

Advanced						
Target						
Basic						
With Help, Basic						
Practice	1	2	3	4	5	6

Practice Focus:

My Plan:

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_