

Writing
Standard Learning Rubric

Standard: W.6.1	W.6.1 - Write arguments to support claims with clear reasons and relevant evidence. <ol style="list-style-type: none"> 1. Introduce claim(s) and organize the reasons and evidence clearly. 2. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. 3. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. 4. Establish and maintain a formal style. 5. Provide a concluding statement or section that follows from the argument presented. 	
Evaluate	<ul style="list-style-type: none"> - Students will create a <u>4 paragraph writing piece where they have to support a claim towards a topic they are trying to argue.</u> - Students have to do <u>all the work in class.</u> Students will have <u>3 days to complete.</u> - Students can have other <u>6th graders review their writing.</u> A student <u>can only review two other students writing.</u> (Comments only) 	
4 10/10 9/10 A	I understand the <u>advanced</u> content.	<ul style="list-style-type: none"> - I can write an introduction where I introduce my claim. I provide two general details from the body. - I can write 2 paragraphs that support my claim. My details come from the text provided. - I can write a conclusion where I restate my claim. I provide two general details that I want people to remember. - I make no errors. (punctuation, capitalization, and spelling)
3 8/10 B	I understand the <u>target</u> content of the standard.	<ul style="list-style-type: none"> - I can write an introduction where I introduce my claim. I provide two general details from the body. - I can write 2 paragraphs that support my claim. My details come from the text provided. - I can write a conclusion where I restate my claim. I provide two general details that I want people to remember. - I make minor errors. (punctuation, capitalization, and spelling)
2 7/10 C	I understand the <u>basic</u> content of the standard.	<ul style="list-style-type: none"> - I understand what a claim is. I can write a claim. - I can take details from the text that support my claim. - I can write an introduction, conclusion, and body of a writing piece. - I can put together the basic structure of a writing piece, and the basic vocabulary of a claim and details.
1 NTY P: Pending	<u>With help</u> I understand the <u>basic content</u> of the standard.	<ul style="list-style-type: none"> - With help, I can write a claim. - With help, I can take details from a text to support my claim. - With help, I can write an introduction, conclusion, and body of a writing piece. - With help, I can tell you the basic vocabulary, and how to put together the basic structure of a writing piece.
0 NTY P: Pending	<u>With help,</u> I <u>struggle</u> to make progress.	<ul style="list-style-type: none"> - With help, I continue to struggle creating a writing piece.