

<p>Standard W.6.3</p>	<p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <ol style="list-style-type: none"> 1. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 2. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 3. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. 4. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. 5. Provide a conclusion that follows from the narrated experiences or events. 	
<p>Evaluate</p>	<ul style="list-style-type: none"> - Students will compose a writing piece where they develop real or imagined experiences. <ul style="list-style-type: none"> - I composed an introduction, a body, and a conclusion. - I developed events, conflict, and characters. - Students have to do all the work in class. Students will have 4 days to complete. - Students can have other 6th graders review their writing. A student can only review two other students writing. (Comments only) 	
<p>4 10/10 A</p>	<p>I understand the <u>advanced</u> content</p>	<ul style="list-style-type: none"> - I can compose a 5 paragraph writing piece where I develop a real or imagined experience. <ul style="list-style-type: none"> - I composed an introduction, a body, and a conclusion. - I developed an experience, events, and characters. - I made no errors.
<p>3 8/10 B</p>	<p>I understand the <u>target</u> content of the standard.</p>	<ul style="list-style-type: none"> - I can compose a 5 paragraph writing piece where I develop a real or imagined experience. <ul style="list-style-type: none"> - I composed an introduction, a body, and a conclusion. - I developed an experience, events, and characters. - I made minimal errors.
<p>2 7/10 C</p>	<p>I understand the <u>basic</u> content of the standard.</p>	<ul style="list-style-type: none"> - I understand the basic components of the standard: <ul style="list-style-type: none"> - I can put together 5 paragraphs. - I can write a basic experience, events, and characters. - Some of my writing has connectivity.
<p>1 NTY Pending</p>	<p><u>With help</u>, I understand the <u>basic</u> content of the standard.</p>	<ul style="list-style-type: none"> - With help, I can compose the basic components of this 5 paragraph writing piece.

Writing - Narratives
6th Grade

Name: _____

Advanced							
Target							
Basic							
With Help, Basic							
Practice	A	B	C	D	E	F	G

Practice Focus:

My Plan:

A: _____

B: _____

C: _____

D: _____

E: _____

F: _____

G: _____